

COURSE OUTLINE

Latest Revision: 2-9-06

Board Approval: 2/28/06

Palo Verde College One College Drive, Blythe, CA 92225 (760) 921-5500

1. Completed by the Course Initiator: Rhonda Entwistle

Subject Area and Course Number:			urse Title:						
NBE 037 FOOD & NUTRITION EDUCATION									
New Course 🗌 Revised 🛛 Updated 🖾 Static I		atic ID	C03700		TOP Code 1306.00		Credit Status Request		
							N	oncredit	
Classification Code	SAM Code				Course prior to college level				
C=Adult and Secondary Basic Education	E=Non-	-occup	oational	onal			Y=Not applicable		
Noncredit category			Meets a unique need				Demand/Enrollment Potential:		
I=Short-term vocational			Yes 🖂	No 🗌		Yes 🗌 No 🖂		Yes 🖂	No 🗌
Transfer request Arti			Articulation request:						
C=Non-transferable UC				CSU 🗌		CSU-GE		IGETC	CAN

2. Curriculum Committee Approval Date: 2/9/06

3. After Curriculum Committee approval, to be completed by the Office of Instruction:

TRANSFER APPROVAL STATUS	ARTICULATION APPROVAL STATUS							
N/A		Not Requested	Date of Submission	Approval Pending	Approval Denied	Date Approved		
	UC							
	CSU							
	CSU-GE							
	IGETC							
	CAN							

CATALOG DESCRIPTION:

This course is designed to assist adults and their families to acquire the knowledge, skills, attitudes and changed behaviors necessary for nutritionally sound diets, improvement of family nutrition, and the basics of safe food preparation. This course is repeatable.

UNITS: 0 HOURS: Lecture: 9 Laboratory: 9 Lecture/Lab: **Clinic/Field:**

ENTRY LEVEL SKILLS, PREREQUISITES, AND/OR COREQUISITES:

None

OBJECTIVES and LEARNING OUTCOMES:

Upon successful completion of the course the student will be able to:

- 1. Identify and describe the food types in the Food Guide Pyramid.
- 2. Improve diet and nutritional welfare.
- 3. List the essentials of human nutrition.
- 4. Select and buy foods that satisfy nutritional needs.
- 5. Explain food production, preparation, storage, safety, and sanitation.

COURSE OUTLINE AND SCOPE:

1. Outline of Topics:

- 1. The Food Guide Pyramid.
- 2. The essentials of human nutrition.
- 3. Practices in food production, preparation, storage, safety, and sanitation.
- 4. Healthy meal planning, food shopping, and reading food labels.
- 5. Special dietary needs.

2. Examples of Reading Assignments:

Instructor-assigned materials.

3. Examples of Writing Assignments:

Food Shopping list.

4. Appropriate Assignments to be completed outside of class:

Practice theories discussed in class at home.

5. Appropriate Assignments that demonstrate critical thinking:

None.

6. Other Assignments:

None.

METHOD OF EVALUATION:

- 1. In-Class Presentations
- 2. Exams and Quizzes
- 3. Class Participation/Discussion
- 4. DVD/Video Response
- 5. Projects
- 6. Demonstrations
- 7. Group Activities

METHOD OF INSTRUCTION:

- 1. Lecture
- 2. Demonstration
- 3. Videotapes
- 4. Group projects
- Rev 10/30/02

TEXTS, OTHER READINGS AND MATERIALS:

(List typical or required primary sources, texts, and other materials; or reference college bookstore computerized listings, etc.)

Instructor handouts, government manuals and publications, sample nutrition labels.

SIGNATURES:

COURSE INITIATOR:	DATE:	
LIBRARY:	DATE:	
CHAIR OF CURRICULUM COMMITTEE:	DATE:	
SUPERINTENDENT/PRESIDENT:	DATE:	